

École J.E. Lapointe School



École J.E. Lapointe School Assurance Plan - 2025-2028

School Profile:

- École J.E. Lapointe School is a dynamic dual-track French Immersion and English grade 7-9 school located in Beaumont, within Black Gold School Division. We currently have 590 students. We have 29 teachers on staff, and a total of 14 support staff (education assistants, secretaries, librarian, custodians). This includes our Admin team, made up of a Principal and two Assistant Principals. Along with École Coloniale Estates School (grade 4-6), students at our school can register for the Beaumont Hockey Academy as part of their school experience.
- We presently have 18 students who are receiving direct English Language Learner (ELL) support, which is an increase from last year (7) and 217 students in our French Immersion program (71 in Gr 7; 71 in Gr 8 & 75 in Gr 9). In addition to all core subjects, we offer a wide range of complementary courses: Foods & Textiles, Construction & Design, Outdoor Pursuits, Animal Care, Active Living, Art, Design Challenge, Robotics & Coding, Film Studies, Outdoor Ed, Drama, Sport Performance, Media & Design, Arcade Mania, Water, Turf & Ice, Financial Literacy, Winter Sports, Key Master, Beauty Care Basics, and Chess. Our extra curricular activities are also vast and include both athletic and non athletic options: golf, track, volleyball, basketball, flag football, badminton, drama, debate club, robotics, and band. Additionally, our Rainbow Café club meets weekly and is a place where students find an accepting community of people.
- Our students thrive within a vibrant school community, where positive relationships take center stage. Our dedicated teachers collaborate and reflect to ensure that learning experiences align with the Alberta Program of Studies and current educational research on best practices. This vibrancy is evident through the caring attitude that permeates our school relationships; each student is a valued member of our community. École J.E. Lapointe School's purpose is to nurture positive relationships, resilience, and reflection in our students. We continually assess how our educational practices contribute to achieving this purpose.

Celebrations:

- Our school runs many trips which foster learning, collaboration and appreciation: weekend Outdoor Ed camping trips, ski trips to Marmot basin, Quebec/Ottawa trip for French Immersion students, Strathcona Wilderness Society, Birch Bay, Telus World of Science and smaller trips to local facilities (Ken Nichol Centre for skating, curling; Beaumont Rec Centre for climbing).
- Sabres pride is seen throughout the school with clothing, frequent mascot appearances and incorporation into our daily announcements.



Alberta Education Assurance Measures - École J.E. Lapointe

Required Alberta Education and Childcare Assurance Measures - Overall Summary Fall 2025

School: 3204 Ecole J E Lapointe School

Assurance Domain	Measure	Ecole J E Lapointe School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	81.8	81.8	82.3	83.9	83.7	84.4
	Citizenship	72.1	74.4	72.3	79.8	79.4	80.4
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9
	PAT9: Acceptable	82.9	75.2	77.7	62.5	62.5	62.6
	PAT9: Excellence	17.9	10.2	11.1	15.6	15.4	15.5
	Diploma: Acceptable	n/a	n/a	n/a	82.0	81.5	80.9
	Diploma: Excellence	n/a	n/a	n/a	23.0	22.6	21.9
Teaching & Leading	Education Quality	83.7	82.6	83.5	87.7	87.6	88.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.6	83.0	80.3	84.4	84.0	84.9
	Access to Supports and Services	83.6	80.3	81.4	80.1	79.9	80.7
Governance	Parental Involvement	77.1	61.7	66.0	80.0	79.5	79.1

Comments on Alberta Education Assurance Measures Results for École J.E. Lapointe School:

- Our PAT results are a major strength, especially within the “Acceptable” range. At 82.9%, we are significantly outperforming the provincial average of 62.5.
- Although there is still work to be done, we have shown significant growth in stakeholder engagement. Our average has increased from a 3-year average of 66% to 77.1%.
- The perception of school safety is below average and seems to be trending downward as it dropped from 83% to 78.6%.
- While we maintain a consistent level of student learning engagement, at 81.8% it remains slightly below the provincial average of 83.9%.



Priority Focus 2024-2027						
School Goal 1: Literacy	(Literacy/Success)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
Grades 7–9 students will strengthen their ability to read beyond the literal meaning by making inferences and using text evidence, with targeted pull-out support for high-need learners.	students are able to read, interpret, and respond to a variety of texts across subject areas in order to build comprehension, critical thinking, and confidence as learners, and to prepare them for success in high school and beyond.	students' ability to move beyond the literal or base meaning of a text by making inferences, interpreting deeper meaning, and supporting their thinking with clear evidence from the text, particularly for students who are performing below grade level and require additional intensive support.	teach and practice inference, comprehension strategies, and text evidence in every subject, and provide a targeted pull-out reading program for high-need students.	students will read more deeply, explain their thinking with evidence, and apply these skills across their learning.	students will show stronger comprehension and inference in class work, assessments, and progress monitoring results, including the TOSREC & HLAT/FLAT & PAT results.	align strategies as a Grades 7–9 team, identify high-need learners, deliver the pull-out program, and track growth regularly.

Priority Focus 2024-2027						
School Goal 2: Diversity	<i>(Wellness/ Engagement and Partnerships)</i>	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
Grades 7–9 students will develop understanding and respect for diversity through inclusive learning experiences that help everyone feel valued.	students develop understanding and respect for diversity through inclusive learning experiences that help everyone feel valued.	creating consistent opportunities for students to learn about different perspectives and build respectful, inclusive relationships.	embed diverse voices and viewpoints across our school community through various mediums (classrooms, “walls & halls”, presentations, etc).	students will show greater empathy, respect differences, and contribute to a school culture where everyone belongs.	students will demonstrate inclusive behaviours and stronger social awareness. We will consider anecdotal/ quantitative data & assurance surveys.	build inclusive learning moments & provide awareness of different cultures through announcements, presentations, carousel TV posts, and other school-wide activities.

